

## Unit 13

### The Zz Sound- Part 3

#### Teaching Goal

- To be able to recognize and identify the pictures that begin with **Zz** (zoo/ zebra/ zipper).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Zz**.

#### Materials

- ✓ ACD Track 44
- ✓ DVD **Zz**
- ✓ LivePen
- ✓ Flashcards or photographs of zoo, zebra, zipper
- ✓ A die and an empty pet bottle
- ✓ Scissors and glue

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### Warm-up/ Circle Time (15 Minutes)

Q: "What's your favorite \_\_\_\_\_?"

A: "My favorite \_\_\_\_\_ is \_\_\_\_\_."

1. Review the sentence pattern with your class and make sure they understand the meaning of the sentences.

#### Game: Roll the Die

1. Stick each side of a die with different category and have the students sit in a circle.
2. Ask 1 student to come up at a time and roll the die and from the category has shown on the die, the whole class will ask: "**What's your favorite \_\_\_\_\_?**" Then he/she will have to answer: "**My favorite \_\_\_\_\_ is \_\_\_\_\_.**"
3. Add more excitement to the game by spinning a pet bottle in the center of the circle and when the pet bottle stops and points at the person, then he/she will have to answer the question.



*May need to give a bit more time for some slow-learners, no need to rush them as the timer may cause them to be even more nervous. Just **assist and encourage** them to **keep on trying and not to give-up!***



## Introduction of the chant (15 Minutes)

1. Review the new vocabulary words with the students before introducing the chant.
2. Draw the pictures on the board or show flashcards or photographs of the new vocabulary words.
3. Take out the Student book, show and read the chant to the students.
4. Say the chant with action.
5. Ask students to follow you and say the chant together with action.

 Play **ACD Track 44** during the lesson.



### For IRS Pen ONLY



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips



*Acting out the chant helps the students understand what the chant means.*

## Activity Time (15 Minutes)

### Game: What am I saying?

1. Review the chant with your class and make sure everyone understands the meaning of the sentences.
2. Mumble the word without opening the mouth and the students have to guess the word from the sound of it.
3. The students need to guess the word from the sound you're making from the chant.
4. Invite students to come up to the front and do the same.



*Some students may have trouble to make the clear sound of the word with mumbling, just **assist, practice more and encourage** them to **keep on trying and not to give-up!***

## Student's Book- Let's do it! (15 Minutes)

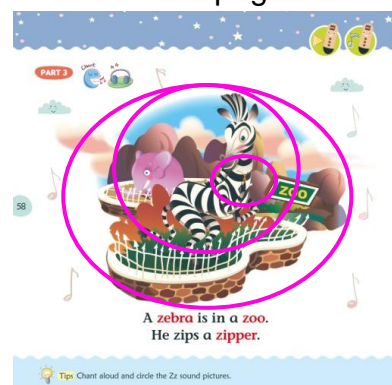
1. Open **Student's book to Unit 13 Part 3** and ask the students to listen to the CD.
2. Chant aloud and **use their fingers to follow the words** on the page.
3. Circle the **Zz** sound pictures.



### Teaching Tips



*Chant aloud and circle the **Zz** sound pictures.*



## Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 30** and ask the students to cut out **Zz** sound pictures on **Page 35** and paste them above.
2. Chant aloud by clapping hands or playing instruments.



### Teaching Tips

- ☆ Cut out **Zz** sound pictures on **Page 35** and paste them above. Chant aloud by clapping hands or playing instruments.



## Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

🎵 Play DVD **Zz** during the review.

**【Feel free to use the LivePen during your lessons】**